**9 to 13 year olds (grades 4 through 8)**

*(Introduce Yourself)*

*(Explain the Procedures)*

*(Use Your Judgment on their Reading/Comprehension Level)*

San Francisco State University

Agreement to Be Part of a Research Study

*(Introduce yourself if you do not know the students. If the students are in your own class, begin with “Besides being your teacher. . . .” then continue as below.)*

I am studying for my master’s degree in education. I’m writing a paper about teaching math as a project for my school.

As part of our regular math class, some of the class will play math games, and some of the class will do math exercises on paper. I want to compare the test scores of the two groups, before and after the games and exercises. So I would use your test scores all together to find out which method works better.

Your participation is voluntary. You don’t have to participate. Your math grade will not be affected either way.

And, if you’re in the paper group, you’ll get a chance to learn and play the math games later, after the tests.

If you don’t want to participate, just do not sign this form.

Thank you,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (teacher’s name)

Teacher’s signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_

Student’s name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_

Student’s signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_

(*If your 11- to 13-year olds are more sophisticated, write the assent at their reading level.)*

*(If your participant group includes a range of ages, for instance, 13- and 14-year olds, use the same assent for all students. Use your own judgment on whether to use the younger or older assent version.)*